

<b>This Outreach handbook belongs to:</b>
Name: _____
Phone: _____
E-mail: _____

**Teacher/advisor:** \_\_\_\_\_

**Contact information:** \_\_\_\_\_  
 \_\_\_\_\_

**School Counselor:** \_\_\_\_\_

**Contact information:** \_\_\_\_\_  
 \_\_\_\_\_

**Website: [www.ecoutreach.ca](http://www.ecoutreach.ca)**

**E-mail messages: [outreach@ecsr.ca](mailto:outreach@ecsr.ca)**

**Phone (messages after hours): 780-960-0475**

**IMPORTANT HELP NUMBERS OUTSIDE THE SCHOOL**

- R.C.M.P..... 911
- Capital Health Centre (Stony Plain)..... 968-3600
- Holy Trinity Parish..... 960-0135
- Distress Line..... 482-4357
- Mental Health Clinic ..... 963-6151
- Victim Services ..... 963-7112
- 24 Hour Child Abuse Hotline..... 1-800-387-5437
- Sexual Assault Centre Crisis Line..... 423-4121
- AADAC..... 968-6466
- Youth Employment ..... 422-4266

## **Evergreen CSR No. 2 Mission Statement**

In response to an expressed need for Christ - centered schools, our Evergreen Catholic Separate Regional Division No. 2 was initiated by the parents of the Catholic community. We openly celebrate our common bond of faith in God.

Following in the footsteps of Jesus Christ and in partnership with the Home and Parish, we are committed to serve each individual student in an atmosphere of Faith, Hope and Love. We strive to educate the whole student spiritually, intellectually, esthetically, emotionally, socially and physically.

Through this mission we promote the highest quality of Catholic education in order to prepare all students to live as compassionate, competent and contributing citizens in a changing society.

## **Mission Statement for the Evergreen Catholic Outreach School**

As stated in the Board's Mission Statement, the board of trustees wishes to prepare all students to live in society. In order to achieve this goal the board feels it necessary to provide alternative programming from a Catholic perspective for students who are at risk of not completing high school. These may include students in grades 8 through 12 who:

- need only a few more courses to graduate,
- wish to do academic upgrading,
- wish to take courses not offered at their local high school,
- are working and require a flexible schedule,
- have dropped out of high school or have failed courses,
- have been involved in drugs, criminal activity or sexual abuse,
- find learning difficult in large classes or congested schools,
- are being reintegrated into a typical high school setting,
- have attendance or discipline issues or have been expelled from schools,
- are experiencing mental or physical health problems,
- experience societal pressures such as bullying and homophobia, or
- are heavily involved in sports or fine arts programs.

Additionally, we may be able to provide service to:

- pregnant and parenting teens
- adults who wish to complete their high school diploma
- families that find that regular schools do not meet their needs

## **Administration's message**

Welcome to ECO. ECO stands for Outreach Catholic Outreach School and Distributed Learning Centre which was founded to serve the diverse and growing needs of our Catholic resident families. The vision was based upon the desire to provide our students with alternative methods to achieve high school graduation and also to have access to an ever growing range of course offerings. Whether students live in a remote community or a larger centre, attend full-time or part-time, have work or family commitments, Evergreen Catholic Outreach (ECO) is able to provide the opportunity to achieve success at the high school level. Students have the opportunity to establish connections with their teachers through personal interaction or using technologies such as e-mail, wikis, web cams or video conferencing. We believe that personal interactions with mentor teachers are key to student success. ECO can also provide academic and career counseling, referrals to community agencies, and Work Experience and RAP opportunities.

## **Pastor's prayer**

*Friendships, given and received, are an essential part of the high school experience. Among them all, I hope that friendship with our Lord Jesus Christ grows ever stronger in your hearts. A journey of education and of life that includes the friendship with Jesus Christ is not only more secure it is also, ultimately, more exciting and interesting. After all, what can be more fascinating than to understand and love creation in the way the Creator understand and loves it?*

*And so let us all, whether at school, at home or in the parish, do all we can to encourage friendship with Jesus Christ, who said, "but I call you friends, because I have made known to you everything that I have heard from my Father." (John 15, 15).*

## **Guidance and Counseling Services**

Within our mandate as a Catholic school, we offer more than academic support to our students. Our own counseling services are available to students as are referrals to Parish and community agencies in the following areas:

- Pastoral services
- Personal
- Crisis
- Educational
- Career
- Community Agencies

## **OUTREACH FAQs**

**Welcome. The following is an alphabetical listing of the most frequently asked questions regarding Outreach. If you have any questions after you have reviewed them, please feel free to ask us.**

### **Attendance and Performance**

There are no attendance requirements except that students must commit to and follow a course completion schedule established mutually with their teacher. Student progress is tracked on a regular basis. Students who have not submitted work according to their schedule will be contacted by the teacher or secretary; failure to respond positively to this first reminder will necessitate a call to parent/guardians. Students who still have not met the expectations of completing work per their schedule must accompany their parents/guardians to meet with the Principal. Appropriate interventions will be applied to students who do not honour the condition that they must be self-directed and accountable by attending to their course work.

### **Books and Materials**

Course materials and textbooks are provided. There is a \$50 deposit for books and materials which will be refunded when all is returned in good condition. Students must replace lost or stolen books and materials.

### **Cheating**

When cheating and/or plagiarism occur, a mark of zero will result in the assignment or test. In the case of a diploma exam, the offender will be reported to Alberta Learning.

### **Code of Conduct (Hillside Centre)**

All staff and students work together to ensure that ECO is a safe and caring place. Because we are located in the Hillside Business Centre, all neighbours deserve respect and the right to carry on their business enterprises. There is no loitering allowed. Any behaviour which threatens our good relations with our neighbours cannot be tolerated.

### **Communication with Outreach**

It is important that you stay in touch. There is always free coffee and often other goodies at the school. There are other ways available such as in-person, by phone at 960-0475 or 1-800-387-0042, or through e-mail. The answering machine is available for you to leave a message after hours. E-mail messages can be left at [outreach@ecsr.ca](mailto:outreach@ecsr.ca). Kindly refer to the school website at [www.ecoutreach.ca](http://www.ecoutreach.ca) for more contact information. ECO also has the contact names and numbers for many outside agencies as well as the Parish.

## **Computers**

The student computers on site at Outreach are for school work purposes only.

## **Course Completion Timelines**

Specific deadlines will be set with an Outreach staff member when you start the course. As a rule, students are expected to complete one module per week. Timelines may be extended to two weeks per module for Diploma courses. Students are also expected to ask for assistance when they need it. Call the school if for any reason you cannot meet your timeline, we can probably help you out. Don't let anything keep you from succeeding.

## **Credits**

All courses carry a credit weight. Evergreen Catholic Outreach will report credits earned on-site or through Distance Learning to Alberta Education in January and June of each year. When applicable, summer school credits are reported each August.

## **Diploma Exams**

Course work in Diploma exam courses counts for 50% of the final mark with the final provincial exam also weighted at 50%. Diploma exams are to be written in provincial testing sites, or with permission, at your local high school. Writing dates are provincially mandated – see our website as they do change each year. You must apply well in advance to write Diploma exams. Our staff can help you with the application. As they become available, dates will also be posted at [www.ecoutreach.ca](http://www.ecoutreach.ca).

## **Discipline**

Negative behaviour which affects the safe operation of the school or neighbouring businesses will be dealt with internally or may include the assistance of parents, counsellors, or the police.

## **E-mail**

Students may only use e-mail on site for research or course work.

## **Evaluation**

Each course or module must be completed to at least a 50% standard in order to move on to the next course or module. Each course has an outline and evaluation guide which will be given to the student prior to beginning the course. Typically, course work accounts for up to 75% of the final grade and the final exam for 25%. Certificated teachers use both formative and summative evaluation to grade and provide feedback to students. Completed and graded modules must stay in the school. You may use them at Outreach to study.

## **Fees**

Age 16 – 19: For students who have not turned 20 years of age by September 1<sup>st</sup> of the current school year, there is a \$25 non-refundable registration fee; also a \$25 administration fee for each course that will be refunded upon successful completion of the course (50% minimum), and a \$50 instructional materials caution fee per course which is refunded when all materials are returned in good condition.

Age 20+: If space is available, we may be able to register adult students. All above fees apply plus there is a \$70 per credit non-refundable course fee.

## **Grade designation**

High school students are not given a grade designation but only registered in individual courses.

## **Guests to the school**

Guests are not permitted in the school without permission. Loitering is prohibited at the Hillside Business Centre.

## **Hours and Teacher Schedules**

Teachers work varying hours at Outreach. Their individual schedules will be posted in the Outreach on on-line. The school is open from 8:30 – 4:30 Monday to Friday. The switchboard is closed from noon – 1PM.

## **Library**

We have a small resource library. With permission and valid student ID, students may be allowed to use the library at the local Catholic high school.

## **Parent-Teacher Conferences**

There are no scheduled parent-teacher conferences. School staff is available throughout the year to discuss student progress. Call the school for an appointment should you want to meet. If a student is over 18 years of age, we require proof of the student's permission to discuss their progress with parents or guardians.

## **Parking**

There is limited but adequate parking in front of the school.

## **Photocopying and printing**

There is a per page charge for printing and photocopying.

## **Plagiarism**

No student shall submit work as the student's own in any academic writing, essay, research project or assignment in a course or module.

## **Registration**

Students must complete a registration form. The form is available to download on-line and at your local Catholic high school. If you are under 18, it must be signed by a parent or guardian. Over 18s require a birth certificate and picture ID. You may also come directly to the Outreach school for advice on course selection and help to fill out a registration form. If you're already registered at a school and you're not sure what to do or what to take, start by talking to your local school counsellor or Principal.

## **Report Cards**

Report cards are issued at the completion of a course.

## **Rutherford Scholarships**

All marks are submitted to Albert Education and therefore any Rutherford eligible courses taken at Outreach or through Distance Learning will qualify.

## **School Hours**

The school is open from 8:30 – 4:30 Monday to Friday however the switch board is closed from noon – 1PM. Note that completed and marked modules may not leave the school, therefore if you want to study from them, you will need to study from them at the school.

## **Smoking**

Smoking is prohibited in the school and within 5 meters of the doorway.

## **Study Groups**

The school can be made available if a group of students would like to meet to study or research.

## **Telephones**

The school phone is only available for short monitored calls. No cell phone use allowed on site.

## **Tests**

Course exams are written on-site. Teachers will provide specific days and times. Diploma exams are written at provincial writing sites or at the local high school with permission. You must apply to write a Diploma exam. The school staff can help you with the application.

## **Transportation**

Students are responsible for their own transportation to and from Outreach and/ or Work Experience and RAP sites.

## **Withdrawal**

Withdrawal from a course is on the day we are notified of withdrawal, not when we last received material.

## **Work Experience**

If you would like to take Work Experience for High School credits, we can arrange for you. All sites must be pre-approved by our staff. Students must complete CTR1010 – which is a CTS module entitled Job Preparation- as a pre-requisite to Work Experience. Our staff can also help students begin the Registered Apprenticeship Program (RAP.)

## **DISTANCE LEARNING FAQs**

### **What is distance learning?**

Students must be able to work as motivated self-directed active participants. Setting and attaining goals in a reasonable time are key. Students receive their courses in chunks called modules. Students may select to do their work with pen and paper or on-line.

### **Is Distance Learning easy?**

No, not really. Students need to be more self-directed than students who meet in a regular class at a regular time. Most work is done independently. Distance learning courses have the same content as courses in other high schools in Alberta.

### **How, when, and where do I hand in completed work and get new course work?**

To be the most efficient, you are welcome to come to the Outreach school in Spruce Grove. There is also a drop box in each of the local Catholic high schools (St. Thomas Aquinas, St. Mary, and Fr. Gerard Redmond). Modules placed in the drop boxes will be sent to Outreach and recorded. The next module for each student will be sent back to their local Catholic high school within a day or two (sometimes they are available on-site.)

## HIGH SCHOOL DIPLOMA REQUIREMENTS

The Alberta High School Diploma is awarded to students who meet the requirements outlined below:

<ul style="list-style-type: none"> <li>• Minimum of 100 credits</li> <li>• English 30 - 1 or 30 – 2 or Français (French Immersion) 30</li> <li>• Social Studies 30 or 33</li> <li>• Pure Mathematics 20 or Applied Mathematics 20 or Mathematics 24</li> <li>• Biology 20 or Chemistry 20 or Physics 20 or Science 20 or Science 24 or any 10 credit combination of science courses that includes Science 10</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education 10</li> <li>• Career and Life Management 20 (CALM)</li> <li>• 10 credits from Career and Technology Studies (CTS)* or Fine Arts or Second Languages or Physical Education 20 or 30</li> <li>• 10 credits in any 30 level courses in addition to English 30 - 1 or 30 - 2 or Social Studies 30 or 33</li> </ul>
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Credits are earned with a minimum mark of 50% in a subject.

## PROGRAM PLANNING WORKSHEET

for the Alberta High School Diploma.

Plan your present and proposed program to guarantee you will meet your future plans.

Grade 10				Grade 11				Grade 12			
Course Name	#	Mark	Credits	Course Name	#	Mark	Credits	Course Name	#	Mark	Credits
English			5	English			5	English			5
Social			5	Social			5	Social			5
Mathematics			5	Mathematics			5	Religion 35			5
Science			5	CALM 20			3				
Religion 15			3	Religion 25			3				
Phys Ed			3								

Notes and Questions:

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## **CORE SUBJECT SEQUENCE AND DESCRIPTIONS**

### **ENGLISH LANGUAGE ARTS**

#### **English10-1**

(Recommended Prerequisite: 65% or better in Grade 9 Language Arts)

English 10-1 is recommended for students who have achieved a 65% or higher in Language Arts Nine. This course is for the capable reader and writer, emphasizing development of knowledge and skills within the language arts strands: writing, reading, speaking, listening, viewing and representing. The emphasis is on reading and responding to a variety of literature; developing competence in writing for different audiences and purposes; gaining confidence and skills in speaking and listening activities; learning to view critically; and communicating their ideas through visual, oral, or printed representation. English 10-1 includes the study of poetry, fiction, nonfiction, and modern or Shakespearean drama.

#### **English 10-2**

(Recommended Prerequisite: 50 - 64% in Grade 9 Language Arts)

English 10-2 is recommended for those students who have scored below 65% in Grade Nine Language Arts. The emphasis throughout this course is on practical applications of the skills in writing, reading, speaking, listening, viewing and representing. English 10-2 is the first course in this stream, which is designed for students who are planning to enter a career or enter a post-secondary institution (other than university) after graduating. In addition to preparing students for English 20-2 and 30-2, English 10-2 fulfills one of the requirements for a General High School Diploma. The course emphasizes clarity, fluency, and correctness in communication.

#### **English 20-1**

(Recommended Prerequisite: 65% or better in English 10-1)

English 20-1 also integrates both language and literature. The contents of the course include, in greater depth than in English 10-1, the study of the short story, the novel, the essay, modern and Shakespearean drama, research, full-length non-fiction (optional), poetry, and film.

#### **English 20-2**

(Recommended Prerequisite: 50% in English 10-2)

English 20-2 is comprised of language and literature. There are many opportunities for the integration of reading, listening, speaking, viewing, writing, and representing. The course aims at helping students to read prose and poetry with understanding, to organize ideas, and to express ideas clearly, accurately, and interestingly.

## **English 30 - 1**

(Recommended Prerequisite: 65% or better in English 20-1)

The integration of language and literature in English 30-1 is designed to lead students to a keener appreciation of literary forms and to a higher skill in expression. The course involves the students in the study of various literary forms, including the novels (optional), short story, modern and Shakespearean drama, essays, non-fiction (optional) and poetry.

## **English 30 - 2**

(Recommended Prerequisite: 50% in English 20-2)

With an increasing emphasis on developing skills to make the students well-rounded individuals for the workplace, English 30-2 is designed to polish the students' communication of skills. Thus, students view films and read stories, essays, novels, and plays which stimulate discussions of human themes, issues, and conditions. They also write compositions such as essays, reports, resumes, and cover letters, plus practice active listening and assertive speaking skills during classroom activities to prepare them for success in the world of work.

## **MATHEMATICS**

### **Mathematics 10 Applied**

(Recommended Prerequisite: 50 - 64% in Math 9)

The Applied math 10 program focuses on mathematical application and the use of numerical and geometric methods of solutions. Students collect data in group experiments and individual activities then develop mathematical concepts from analyses of this data. There is extensive use of graphing calculators and computer spreadsheet programs. Algebra is taught when needed.

### **Mathematics 14**

(Prerequisite: Less than 50% in Math 9)

The Mathematics 14, 24 sequence is designed for students whose needs, interests and abilities focus on basic mathematical understanding. The emphasis is on the acquisition of practical life skills and students are provided with opportunities to improve their skills in working with mathematics. Mathematics 14 consists of the study of Ratio and Proportion, Statistics and Probability, Geometry, measurement, Algebra and Graphing.

## **Mathematics 20 Pure**

(Recommended Prerequisite: 65% or better in Math 10 Pure)

Mathematics 20P is a continuation of Mathematics 10P polynomials, trigonometry and statistics. It also includes geometry, probability, functions and equations. Problem solving is emphasized.

## **Mathematics 20 Applied**

(Recommended Prerequisite: 60% or better in Math 10 Applied)

The Applied math 20 Program is a continuation of the Applied math 10 Program as the focus centers on the application of mathematics in problem solving. Through challenging and interesting activities and projects, students develop facility in mathematical operations and in understanding concepts. Students will continue to construct graphs, scale diagrams and tables, and use computers and spreadsheet programs to perform long and complex mathematical calculations. Graphing and spreadsheet activities provide opportunities for students to develop competently in algebra while solving problems relevant in today's world.

## **Mathematics 24**

(Prerequisite: 50% or better in Math 14)

Includes Number Systems, Statistics, Life Skills, and Consumer Topics including insurance math, investment math, travel and recreation math, geometry, powers and roots, and banking.

## **Mathematics 30 Pure**

(Recommended Prerequisite: 65% or better in Math 20 Pure)

Upon successful completion of Math 20P, students may continue to study in an algebraic approach. The Pure Math 30 course includes study in Transformations, Logarithms, Conics, Trigonometry, Series, and Probability. Pure Mathematics 30 is required as an entrance to particular faculties including Business, Engineering, and Science.

## **Mathematics 30 Applied**

(Recommended Prerequisite: 50% or better in Math 20 Applied)

Students in Math 30 Applied study vectors and matrices, sinusoidal models, financial analysis, process design, and costing.

## **Mathematics 31 (Calculus)**

(Prerequisite or Co-requisite: math 30 Pure)

Math 31 is designed to bridge the gap between Math 10-20-30 Pure and calculus courses offered by post-secondary institutions. The course emphasizes the theoretical and practical developments of topics in the algebra of functions, trigonometry, differential calculus and integral calculus up to a standard acceptable for entry into all first year programs in mathematics, science, engineering and business.

## **SCIENCE**

### **Science 10**

(Recommended Prerequisite: 60% or better in Science 9)

Science 10 is recommended for those students achieving 60% or above in their grade nine science program. Science 10 is a 5 credit course which emphasizes three of the key concepts of science: energy, matter and change. The concepts of systems, diversity and equilibrium are included as well but receive less emphasis. The conceptual themes provide a means of showing the connections among scientific disciplines, and provide a framework for teachers to show students how individual sections of the course relate to the big ideas of science.

### **Science 20**

(Recommended Prerequisites: 65% in Science 10 & 60% in Pure Math 10 or 65% in Applied Math 10)

Science 20 consists of four units of Study: unit 1 Chemical; unit 2 Changes in Motion; unit 3 The Changing Earth General; and Unit 4 Changes in Living Systems

### **Science 14**

(Recommended Prerequisite: Less than 50% in Science 9)

Science 14 is recommended for students who have experienced difficulty in Junior High Science. It is a general course intended to give a basic idea and knowledge of a diverse number of scientific fields including four major units: unit 1 Investigating Properties of Matter (nature of Science Emphasis); Unit 2 Understanding Energy Transfer Technologies (Science and Technology Emphasis); Unit 3 Investigating Matter and Energy in Living Systems (Science and Technology Emphasis); and Unit 4 Investigating Matter and Energy in the Environment (Social and Environmental Contexts Emphasis)

## **Science 24**

(Recommended Prerequisite: 50% in Science 14)

This is a continuation of the Science 14 program and is required to complete the minimum credit requirements for a High School Diploma. Major topics include: unit 1 Disease Defense; Unit 2 Energy Consumption; Unit 3 Materials we use; and Unit 4 Safety in Transportation.

## **Biology 20**

(Recommended Prerequisite: 65% or better in Science 10)

Biology 20 consists of four units of study: Unit 1 Energy and Matter Exchange in the Biosphere Unit 2 Ecosystems and Population Change Unit 3 Photosynthesis and Cellular Respiration Unit 4 Human Systems. Students will be encouraged to develop positive attitudes that support responsible acquisition and application of knowledge related to science and technology. The attitude outcomes are to be developed throughout Biology 20, in conjunction with the specific outcomes for knowledge; science, technology and society; and skills in each unit.

## **Biology 30**

(Recommended Prerequisite: 65% or better in Biology 20)

The major science concepts developed in this course are change, diversity, equilibrium and systems. Matter and energy are subordinate themes that are also addressed. The major concepts allow connections to be drawn between the four units of the course and between all eight units of the two courses in the program. Biology 30 consists of four units of study: Unit 1 Systems Regulating Change in Human Organisms Unit 2 Reproduction and Development Unit 3 Cells, Chromosomes and DNA Unit 4 Change in Populations and Communities

## **Chemistry 20**

(Recommended Prerequisite: 65% or better in Chemistry in Science 10)

The Chemistry 20 program encourages the development of positive attitudes that support the responsible acquisition and application of knowledge related to science and technology. The attitude outcomes are developed in conjunction with the specific outcomes for knowledge; science, technology and society; and skills in each unit. Unit 1 The Diversity of Matter and Chemical Bonding Unit 2 Forms of Matter: Gases Unit 3 Matter as Solutions, Acids and Bases Unit 4 Quantitative Relationships in Chemical Changes

## **Chemistry 30**

(Recommended Prerequisite: 65% or better in Chemistry 20)

Chemistry 30 expands upon the concepts and skills introduced in Science 10 and Chemistry 20. Each unit in Chemistry 30 uses a different context to investigate the nature of chemical change. The themes of systems, energy and change are central in Chemistry 30. Also highlighted to a lesser extent are the themes of equilibrium and matter. The components of a system, which may be a collection of substances or processes, influence each other by the transfer of energy and matter. Changes to one part result in changes to other parts of the system. In a system at equilibrium, opposing reactions are balanced. Unit 1 Thermochemical Changes Unit 2 Electrochemical Changes Unit 3 Equilibrium, Acids and Bases in Chemical Changes

## **Physics 20**

(Recommended Prerequisite: 65% in Science 10 and 60% in Pure Math 10)

Physics 20 consists of four units of study: unit 1 Kinematics General Outcome - describe motion in terms of displacement, velocity, acceleration and time. Unit 2 Dynamics General Outcomes - explain the effects of balanced and unbalanced forces on velocity; explain that gravitational effects extend throughout the universe. Unit 3 Circular Motion, Work and Energy General Outcomes - explain circular motion, using Newton's laws of motion; explain that work is a transfer of energy and that conservation of energy in an isolated system is a fundamental physical concept. Unit 4 Oscillatory Motion and Mechanical Waves General Outcomes - describe the conditions that produce oscillatory motion; describe the properties of mechanical waves and explain how mechanical waves transmit energy.

## **Physics 30**

(Recommended Prerequisite: 65% or better in Physics 20)

The diversity of matter and energy are the predominant themes of the Physics 30 course. Physics 30 consists of five units of study: Unit 1 Conservation Laws Unit 2 Electric Forces and Fields Unit 3 Magnetic Forces and Fields Unit 4 Nature of the Atom

## **SOCIAL STUDIES**

### **Social Studies 10-1 (Perspectives On Globalization)**

Students will explore multiple perspectives on the origins of globalization and the local, national, and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

### **Social Studies 10-2 (Living in a Globalizing world)**

This course is recommended for students who scored below 65% in Social Studies Nine.

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

### **Social Studies 20**

(Recommended Prerequisite: 65% or better in Social Studies 10)

The grade eleven Social Studies program is designed to help students understand the processes of change in the world around them and focus on the past that may have helped to shape the world today. The course has two main topics: “Development and Interaction of Nations: Nineteenth Century Europe”, and “Interdependence in the Global Environment”

### **Social Studies 23**

(Recommended Prerequisite: 50% in Social Studies 13)

The Social Studies 23 program is designed to help students understand the important changes in European society and how they shaped the modern world, and the quality of life that exists in today’s world. The course has two main topics: “The Development of the Modern World” and “Challenges in the Global Environment”

### **Social Studies 30**

(Recommended Prerequisite: 65% or better in Social Studies 20)

This course is designed to fulfill the grade 12 requirement for either the Advanced Diploma or the General Diploma. It is composed of two main areas of study: "Political and Economic Systems" and Global Interaction in the Twentieth Century

### **Social Studies 33**

(Recommended Prerequisite: 50% in Social Studies 23)

This course is designed to fulfill the grade 12 requirement for the General Diploma. It is composed of two main areas of study which are: Political and Economic Systems and Global Interaction and Twentieth Century

## **RELIGIOUS EDUCATION PROGRAM**

### **Religious Studies 15**

To graduate from Outreach this is a compulsory course. A new Grade 10 religious education program prepared by the National Office for Religious Education (NORE) entitled Christ and Culture will be implemented September 2002. The principal aim of Christ and Culture is to assist Grade 10 students, with the help of the Gospel, to participate as Catholics in the shaping of our culture. The program, developed for English Catholic schools across Canada, establishes strong connections with students' daily lives; provides opportunities for discussion, research and inquiry; studies implications for Christian moral behaviour, and looks at who we are as Church. Students will study the principles that guide Catholics in understanding their role in culture, explore modern day culture in the light of those principles, and find ways to celebrate Christ in our culture.

### **Religious Studies 25**

To graduate from Outreach this is a compulsory course. Themes for this course are to examine the Christian Scriptures as the sacred story of the Christian Community and to get a deeper understanding of the Bible, to find out about the historical Jesus to enable us to experience and know Christ through a study of Christian scriptures, and to examine the various dimensions of religion in the world and religious personalities from world religions.

### **Religious Studies 35**

To graduate from Outreach this is a compulsory course. The theme for this course is Relating. This is applied to the religious diversity among Christian communities. Students examine human relationships from dating, through marriage to family life. In this context we present the Sacraments of the Catholic Church.

## **CAREER AND LIFE MANAGEMENT**

### **CALM 20**

The aim of senior high school Career and Life Management (CALM) is to enable students to make well informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. CALM is the core course for health literacy at the senior high school level in Alberta.

## **ELECTIVES**

### **SECOND LANGUAGES**

A wide variety of second language study is available through distance learning. The study of language and culture presents the exciting opportunity to participate in video conferencing at Outreach from time to time to interact with students in other towns, cities and countries.

- French as a Second Language 10/10Int/13/20/20Int/30/30Intermediate
- Spanish Language and Culture 10/20/30
- German Language and Culture 10/20/30
- Ukrainian Language and Culture 10/20/30

## **CAREER AND TECHNOLOGY STUDIES**

Single modules or entire strands may be studied in a number of areas. Strand and module descriptions are available on-line and from counselors and school offices for:

- Communication Technology
- Community Health
- Design Studies
- Forensics
- General Psychology
- Information Processing
- Job Preparation CTR1010
- Legal Studies

## **WORK EXPERIENCE**

### **Work Experience 15, 25, 35**

These courses allow a student to enter into employment as an integral part of their school program. Under the cooperative supervision of a teacher-coordinator and an employer in the community, students can accumulate up to 15 credits over their high school career in the work experience program.

## **RAP**

### **Registered Apprenticeship Program**

Alberta's innovative Registered Apprenticeship Program (RAP) allows full-time high school students to begin apprenticeship training program as early as Grade 10, earning credit toward both a high school diploma and an apprenticeship program at the same time. Hours of work are decided together by the employer, the RAP apprentice and the school. RAP apprentices are paid at least minimum wage. Their apprenticeship technical training is normally delayed until after high school. To receive credits under RAP, the student must be a registered apprentice in one of Alberta's designated trades. They can register in up to eight RAP courses in a trade, with each RAP course involving 125 hours of on-the-job learning and worth five credits. To ensure that they earn high school credits, students must seek approval from the school to enroll in RAP courses.